KHYBER PAKHTUNKHWA, PUBLIC SERVICE COMMISSION

COMPETITIVE EXAMINATION FOR THE POSTS OF PROVINCIAL MANAGEMENT

SERVICES (BPS17)

2016

PERSIAN, PAPER .1

TIME ALLOWED: 03 HOURS

MAX MARKS: 100

Note: Attempt any five questions, All questions carry equal marks, Questin No 1 is copulsory

Q1. Translate any one of the following passages into Persian (20)

Seyawush as stated in shah nameh of firdowsi was the son of kaikaus, the king of ancient Kiani dynasty. No traces are found about his mother and he was brought up by Rustam, sundabeh, the queen of Kaikaus and his step mother fell in love with him but Seyawush never fell in her trap. Sudabeh accused him of misbehaving her and pointed finger at his character. He was asked to walk over burning fire to prove his innocence and he did so. Soon after that he was sent to fight against Afrasayab but after negotiation he came in Pease with him and married with his daughter named Farangis.

(ب) مولا ناروم کے مطابق روح انسانی جسم میں داخل ہونے سے قبل روح مطلق کا حصرتھی ۔انسانی پیکر میں آکر بدروح جسمانی خوبیوں میں گھر کرروحانی صفات کھوچکی ہےاوراپے اصل کی طرف لوٹ جانے کے لیے بیتاب ومضطرب ہے۔ مولا ناروم کے کلام کا اہم ترین موضوع عشق حقیقی ہے جس سے ان کی روح معطررہتی ہے اور وجدوستی میں لمحامحہ دلنشیں نغمات معرفت بھیرتی ہے۔مولا نافلے وصدت الوجوداور وصدت الشہو ددونوں کا تذکرہ کیا ہے۔وہ سعی عمل کی تلقین کرتے ہیں مگر عیسائیت کی طرح رهمانیت با گوششینی کی ترغیب نہیں ویتے۔

Q2. Write in detail the Development of persian Language and its scripts in Pre islamic period (Hakha Manshian) (20)

Write in detail about pahlwi and farsi mianeh.

- Q3. Briefly discuss the main characteristics of Sabk E Hindi. (20)
- Q4. Discuss the Persian literature in the Ghazanavids in Sub cotinent. (20)
 - Q5. Write short notes on any two of the following (20)
 - (a.) Tashbib in Qasida

(b) Gulistan e saadi

- c) Rudgee the father of Persian poetry (d) Moulana Room
- i Q6. Discuss in detail the impact of Islamic rule on Iran and Persian Language
 - Q7. Write an essay in Persian on any one of the following

Q8. Change the following sentences as directed in brackets.

ا۔اونامہ ی نویسد ۔ (فعل گزشتہ)

س_پدر از بازار برنخ وروغن آورده بود _(فعل گزشته قریب)
س_ شاکجای روی ؟ (فعل آینده)

۵ من روی این صند لی نشته ام _(فعل گزشته بعید)
۲ وختر در آشیر خانه طعام تحمیه کرد _ (فعل ماضی استمراری)

۷ دانش به خانه اش رفته بود _ (فعل نهی)
۸ رایشان داشتند نامه می نوشتند _ (فعل ماضی استمراری)
۹ طفلان توپ بازی می کردند _ (فعل مال)
۱- من این کار نه کردم _ (فعل آینده)

A. W. Erman